A young student in a classroom, wearing a blue shirt and a dark sweater, is focused on writing in a notebook. The student is holding a yellow pencil. In the background, other students are visible, also working at their desks. The scene is brightly lit, suggesting a classroom environment.

2022 NSC GRADE 12 CLASS REPORT CARD



Province of the
EASTERN CAPE
EDUCATION

PRESENTATION OUTLINE

1. Tracking the 2021 Grade 12 cohort...
2. National Performance
3. ECDoE performance:
Overall, Bachelors and Gateway Subjects
4. Provincial analysis
5. Cluster analysis
6. District analysis
7. Key subjects analysis per district



Grade 12 Tracking for 2010 - 2021

2011	206 093	170 426	159 634	162 865	156 724	153 869	152 369	148 610	144 308	149 134	122 883	71 796	1 798 711
2012	207 968	177 025	159 982	157 546	151 574	147 961	146 816	144 262	147 165	150 555	125 721	71 727	1 788 302
2013	204 529	180 753	163 543	156 255	144 447	141 156	141 694	138 997	146 090	156 353	122 342	77 601	1 773 760
2014	203 719	184 580	171 924	162 528	147 043	138 427	139 453	136 930	143 260	162 010	128 223	73 210	1 791 307
2015	198 238	181 666	173 793	168 575	150 845	138 776	135 549	134 318	129 006	152 230	125 303	92 638	1 780 937
2016	169 109	162 774	158 794	159 463	145 929	134 013	126 833	125 030	116 174	136 953	114 122	91 246	1 640 440
2017	170 309	160 597	160 925	164 670	153 278	143 711	134 919	130 363	117 377	133 939	114 129	82 273	1 666 490
2018	167 837	157 410	156 041	162 985	153 930	147 844	141 419	134 482	118 905	131 394	107 606	82 695	1 662 548
2019	164 526	162 838	157 497	165 653	157 103	152 604	150 073	145 447	125 339	134 541	106 073	80 183	1 701 877
2020	160 589	154 665	156 780	162 279	154 739	151 773	152 043	154 678	134 677	144 268	111 924	80 427	1 718 842
2021	155 636	151 616	151 679	158 296	154 843	151 098	150 618	151 951	141 249	137 639	120 386	95 424	1 720 435
2022	148017	149747	148784	153652	151854	151092	150921	154851	142043	150451	121025	100 357	1 722 794



PROVINCIAL PERFORMANCE

Province	% pass	Improvement	Position
Free State	88.5%	2.8%	1
Gauteng	84.4%	1.6%	2
Kwa Zulu Natal	83.0%	6.2%	3
Western Cape	81.4%	0.2%	4
North West	79.8%	1.6%	5
Eastern Cape	77.3%	4.2%	6
Mpumalanga	76.8%	2.9%	7
Northern Cape	74.2%	2.7%	8
Limpopo	72.1%	5.3%	9
National	80.1%	3.7%	



STANDARDISATION IMPACT

During the standardisation process of the 2022 NSC exams, the DBE presented **sixty six** (66) subjects to Umalusi. It is indeed gratifying to note that Umalusi –

- had accepted the **raw marks of forty seven** (47) subjects – this is equivalent to **71.2%** – compared to 35 subjects standardised in 2021;
- had adjusted **sixteen** (16) **subjects upwards** – this is equivalent to **24.2%** – compared to 28 subjects standardised in 2021; and
- had adjusted **three** (3) **subjects downwards** – this is equivalent to **4.5%** – compared to four subjects standardised in 2021.



KEY EC CONTRIBUTIONS TO NATIONAL PERFORMANCE

In 2022, a total of ***two hundred and eighteen thousand, seven hundred and thirty*** (218 730) distinctions were achieved – an increase of **3.3%** from 2021.

We are proud that EC became one of the main contributors towards passes with distinctions, together with KwaZulu-Natal, Gauteng, Western Cape, Limpopo and Mpumalanga. Combined, the contribution of the **six** (6) provinces towards passes with distinction, is ***two hundred thousand, three hundred and thirty five*** (200 335) distinctions – which is equivalent to **91.6%**.



KEY EC CONTRIBUTIONS TO NATIONAL PERFORMANCE

Another feather on the cap of the EC together with KwaZulu-Natal and Limpopo – the **three most rural provinces in the country**, produced a combined total of **one hundred and thirty seven thousand, seven hundred and one (137 701)** Bachelor passes, which is equivalent to **63.0%** of the total Bachelor passes; and an improvement of **13.5%** from the 2021 total Bachelor passes. In addition, these three most rural provinces, produced **one hundred and seventeen thousand, four hundred and fifty one (117 451)** passes with distinctions, which equivalent to **53.7%** of total of distinctions- which is an improvement of **13.1%** in 2021.



KEY EC CONTRIBUTIONS TO NATIONAL PERFORMANCE

It is also noteworthy that the Eastern Cape, KwaZulu-Natal and Limpopo were also able to produce a combined total ***ninety five thousand, three hundred and ninety three (95 393)*** Diploma passes; which is equivalent to **49.3%** of the total Diploma passes nationally; and an improvement of **8.3%** from the 2021 total passes with Diploma.

Therefore, this kind of consistent and improved performance by our three most rural provinces, dispels the myth that quality education, is a character of urban provinces.



In the Eastern Cape, the leading district is Alfred Nzo West at **82.7%**; and is ranked **29th** nationally. Siyabulela tat' uMbangeni.



PROVINCIAL PASS RATE

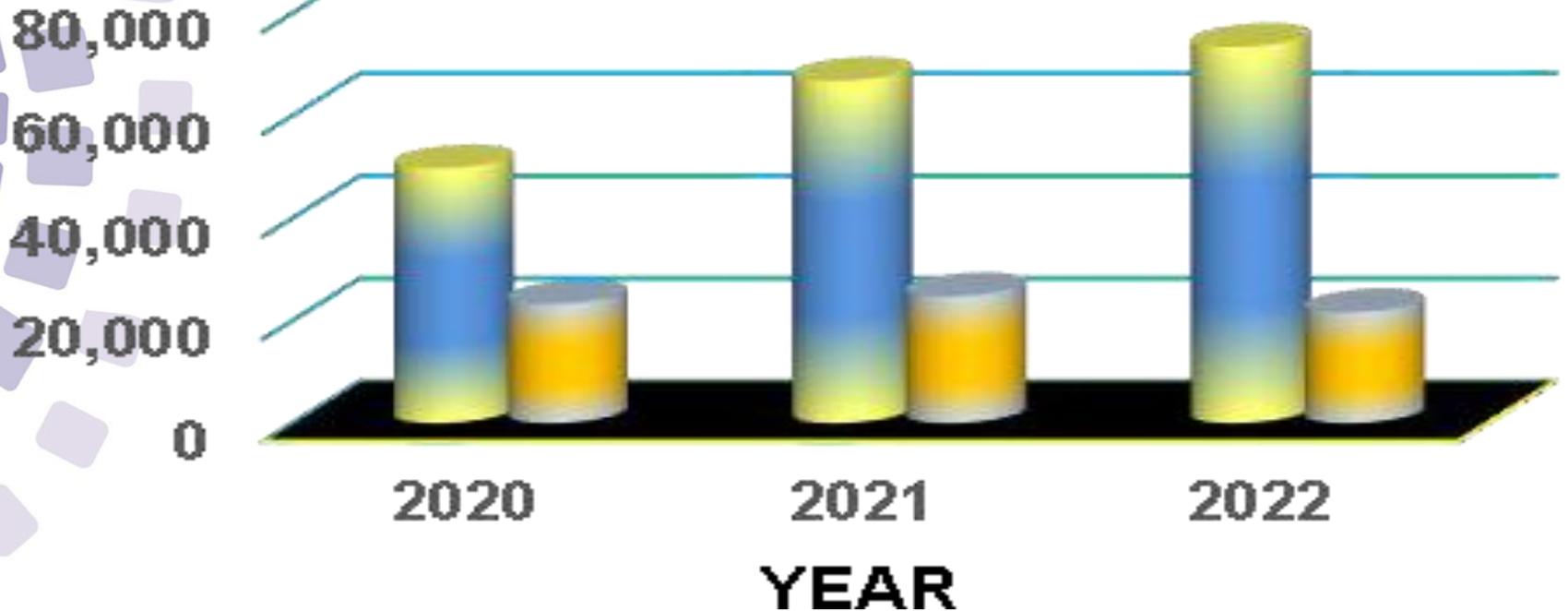
'LEARNERS	RESULT		
YEAR	Achieved	Did Not Achieve	Total
2020	49,691	23,235	72,926
2021	66,770	24,730	91,500
2022	73,386	21,607	94,993



PROVINCIAL PASS RATE

LEARNERS

Achieved Did Not Achieve

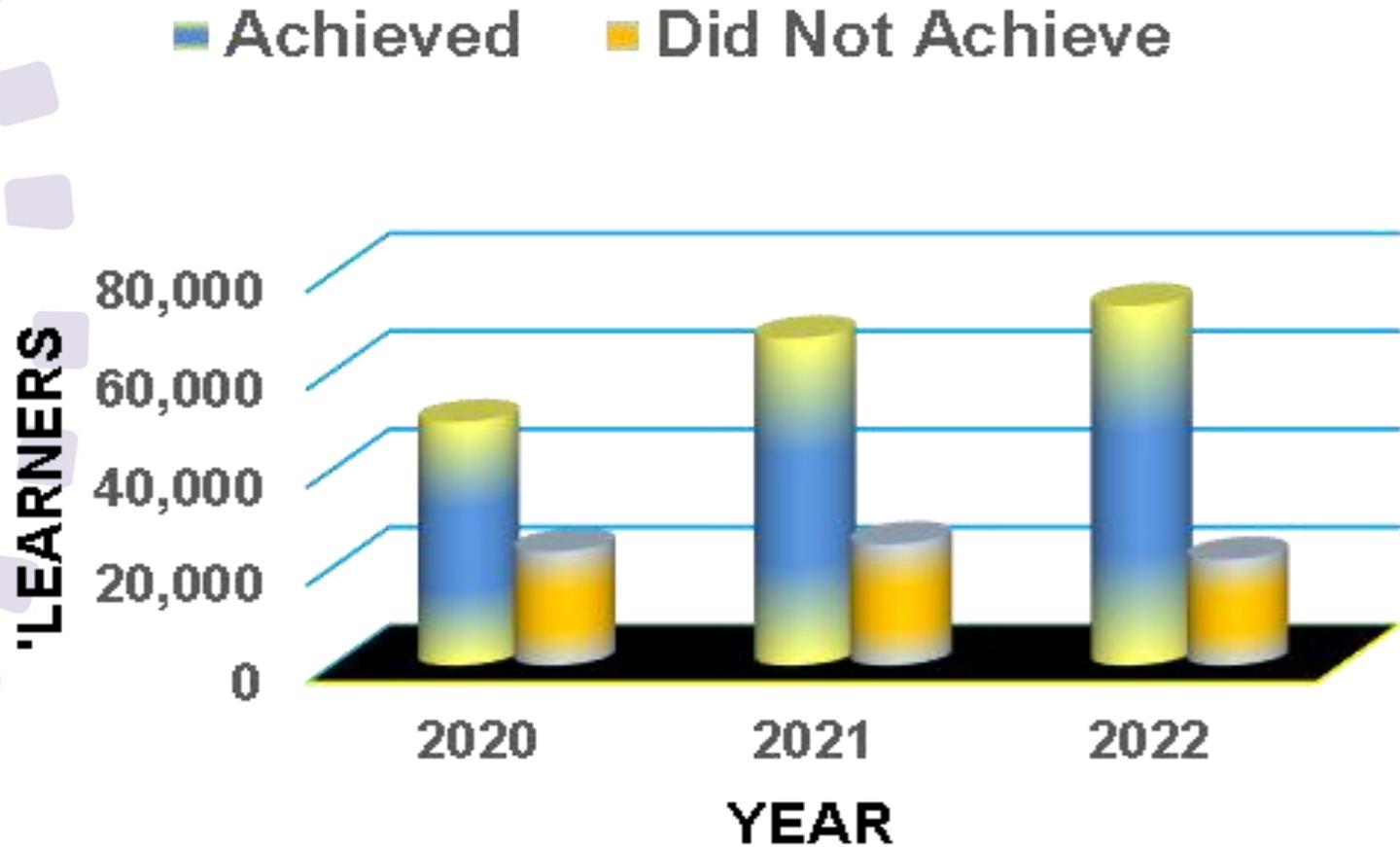


PROVINCIAL PASS RATE

'LEARNERS	RESULT	
YEAR	Achieved	Did Not Achieve
2020	68.1%	31.9%
2021	73.0%	27.0%
2022	77.3%	22.7%



PROVINCIAL PASS RATE



CLUSTER A

'LEARNERS	RESULT		
YEAR	Achieved	Did Not Achieve	Total
2020	25,106	13,323	38,429
2021	34,547	14,554	49,101
2022	38,330	12,021	50,351

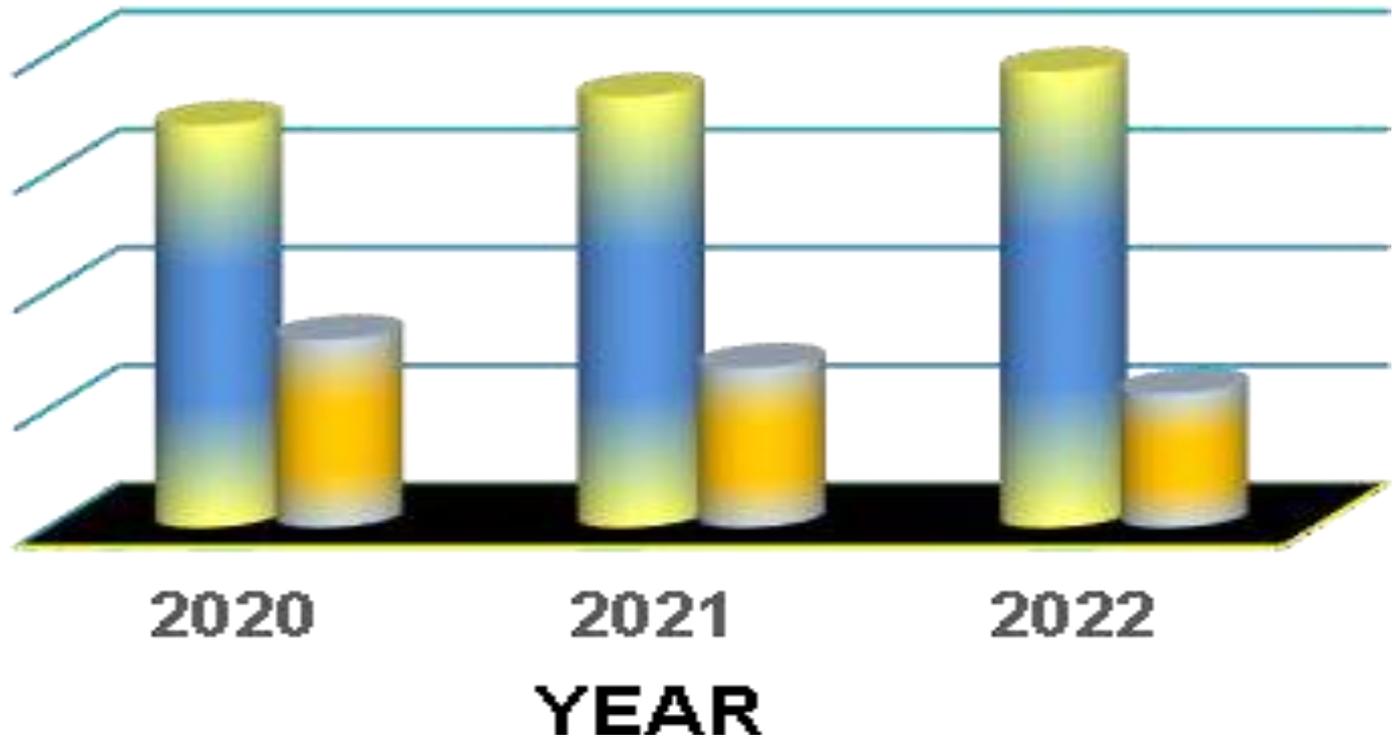


CLUSTER A

Achieved Did Not Achieve

LEARNERS

80.0%
60.0%
40.0%
20.0%
0.0%



CLUSTER A

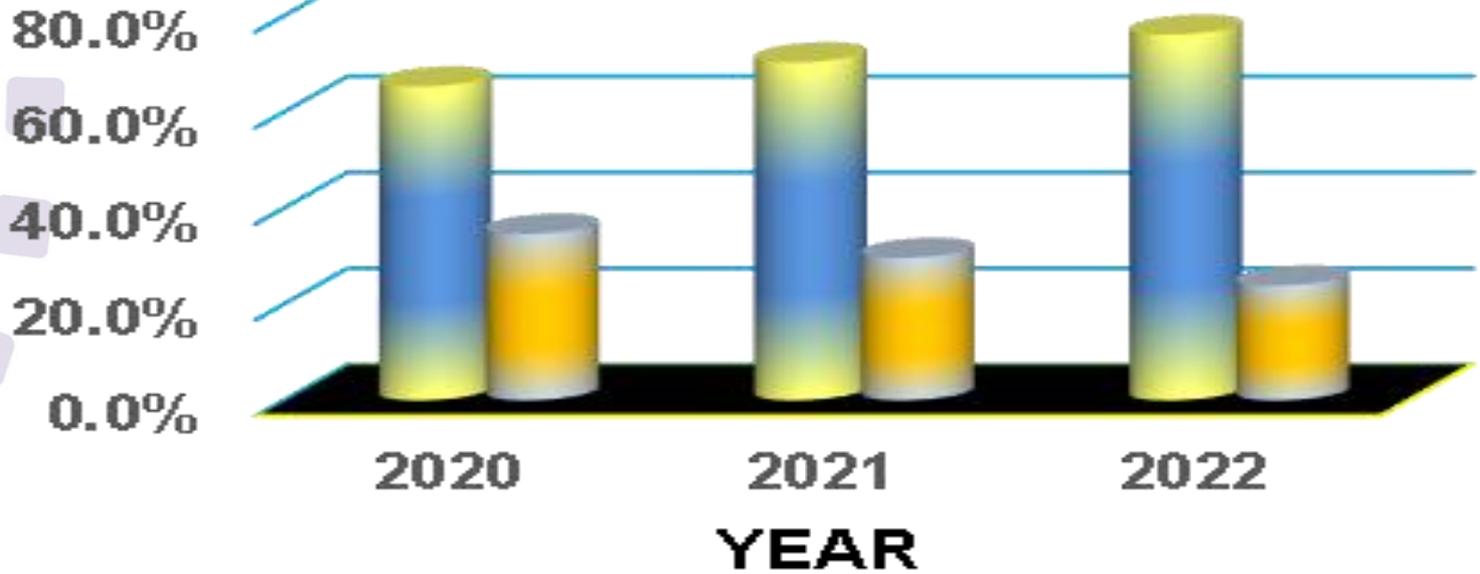
LEARNERS RESULT		
YEAR	Achieved	Did Not Achieve
2020	65.3%	34.7%
2021	70.4%	29.6%
2022	76.1%	23.9%



CLUSTER A

'LEARNERS

Achieved Did Not Achieve



CLUSTER A DISTRICTS

DISTRICT	YEAR	Achieved	Did Not Achieve	Total
ALFRED NZO EAST	2020	3,030	1,408	4,438
	2021	4,441	1,666	6,107
	2022	4,801	1,432	6,233
ALFRED NZO WEST	2020	5,419	2,613	8,032
	2021	6,607	2,353	8,960
	2022	7,261	1,518	8,779
CHRIS HANI EAST	2020	2,562	1,556	4,118
	2021	3,457	1,514	4,971
	2022	3,767	966	4,733
JOE GQABI	2020	2,325	1,456	3,781
	2021	3,527	1,567	5,094
	2022	3,470	1,370	4,840
OR TAMBO COASTAL	2020	5,947	3,180	9,127
	2021	8,598	4,106	12,704
	2022	9,527	3,862	13,389
OR TAMBO INLAND	2020	5,823	3,110	8,933
	2021	7,917	3,348	11,265
	2022	9,504	2,873	12,377



CLUSTER A DISTRICTS %

DISTRICT	YEAR	Achieved	Did Not Achieve
ALFRED NZO EAST	2020	68.3%	31.7%
	2021	72.7%	27.3%
	2022	77.0%	23.0%
ALFRED NZO WEST	2020	67.5%	32.5%
	2021	73.7%	26.3%
	2022	82.7%	17.3%
CHRIS HANI EAST	2020	62.2%	37.8%
	2021	69.5%	30.5%
	2022	79.6%	20.4%
JOE GQABI	2020	61.5%	38.5%
	2021	69.2%	30.8%
	2022	71.7%	28.3%
OR TAMBO COASTAL	2020	65.2%	34.8%
	2021	67.7%	32.3%
	2022	71.2%	28.8%
OR TAMBO INLAND	2020	65.2%	34.8%
	2021	70.3%	29.7%
	2022	76.8%	23.2%

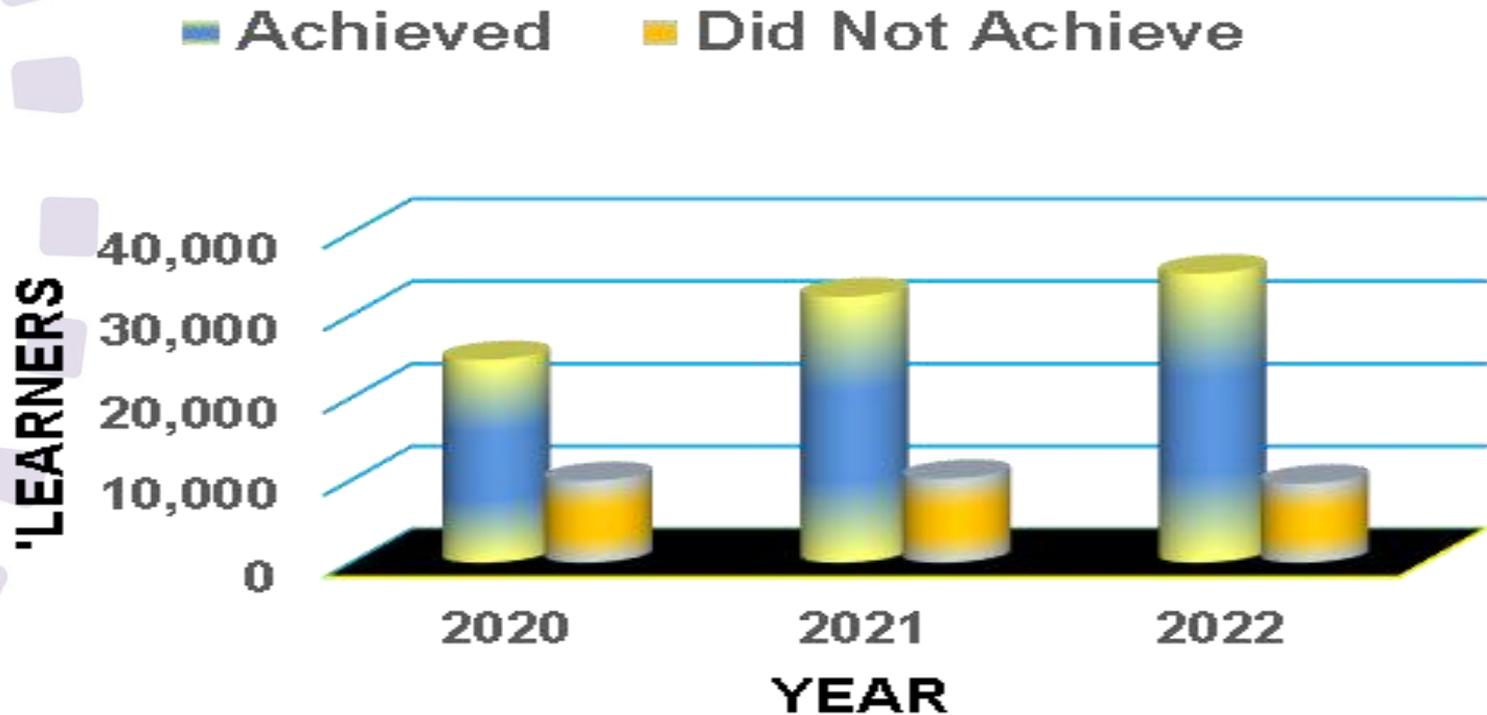


CLUSTER B: PASS OVER 3YRS

LEARNERS	RESULT		
	YEAR	Achieved	Did Not Achieve
2020	24,585	9,912	34,497
2021	32,223	10,176	42,399
2022	35,056	9,586	44,642



CLUSTER B: PASS OVER 3YRS



CLUSTER B: PASS % OVER 3YRS

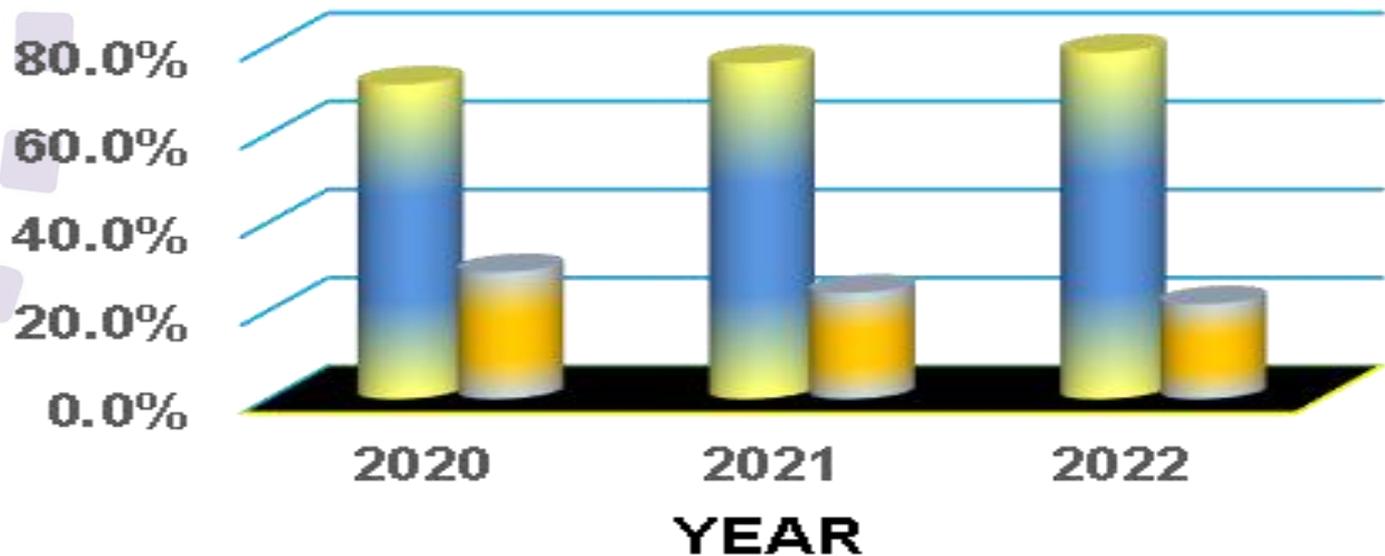
LEARNERS RESULT		
YEAR	Achieved	Did Not Achieve
2020	71.3%	28.7%
2021	76.0%	24.0%
2022	78.5%	21.5%



CLUSTER B: PASS % OVER 3YRS

'LEARNERS

Achieved Did Not Achieve



CLUSTER B: DISTRICTS

DISTRICT	YEAR	Achieved	Did Not Achieve	Total
AMATHOLE EAST	2020	4,364	2,119	6,483
	2021	5,670	1,952	7,622
	2022	6,195	1,743	7,938
AMATHOLE WEST	2020	1,936	1,129	3,065
	2021	2,744	933	3,677
	2022	3,127	867	3,994
BUFFALO CITY	2020	6,113	2,188	8,301
	2021	8,112	2,162	10,274
	2022	9,039	2,056	11,095
CHRIS HANI WEST	2020	3,147	1,318	4,465
	2021	4,206	1,646	5,852
	2022	4,319	1,678	5,997
NELSON MANDELA	2020	7,081	2,292	9,373
	2021	8,985	2,504	11,489
	2022	9,583	2,337	11,920
SARAH BAARTMAN	2020	1,944	866	2,810
	2021	2,506	979	3,485
	2022	2,793	905	3,698



CLUSTER B: DISTRICTS

'LEARNERS	DISTRICT	YEAR	RESULT	
			Achieved	Did Not Achieve
AMATHOLE WEST		2020	63.2%	36.8%
		2021	74.6%	25.4%
		2022	78.3%	21.7%
BUFFALO CITY		2020	73.6%	26.4%
		2021	79.0%	21.0%
		2022	81.5%	18.5%
CHRIS HANI WEST		2020	70.5%	29.5%
		2021	71.9%	28.1%
		2022	72.0%	28.0%
NELSON MANDELA		2020	75.5%	24.5%
		2021	78.2%	21.8%
		2022	80.4%	19.6%
SARAH BAARTMAN		2020	69.2%	30.8%
		2021	71.9%	28.1%
		2022	75.5%	24.5%
AMATHOLE EAST		2020	67.3%	32.7%
		2021	74.4%	25.6%
		2022	78.0%	22.0%



DISTRICTS POSITIONS

DISTRICT	2021		2021	2022		Difference	2022
	Achieved	Did Not Achieve	Pos	Achieved	Did Not Achieve	2021 - 2022	Pos
ALFRED NZO WEST	73.7%	26.3%	5	82.7%	17.3%	9.0%	1
BUFFALO CITY	79.0%	21.0%	1	81.5%	18.5%	2.5%	2
NELSON MANDELA	78.2%	21.8%	2	80.4%	19.6%	2.2%	3
CHRIS HANI EAST	69.5%	30.5%	10	79.6%	20.4%	10.0%	4
AMATHOLE WEST	74.6%	25.4%	3	78.3%	21.7%	3.7%	5
AMATHOLE EAST	74.4%	25.6%	4	78.0%	22.0%	3.7%	6
ALFRED NZO EAST	72.7%	27.3%	6	77.0%	23.0%	4.3%	7
OR TAMBO INLAND	70.3%	29.7%	9	76.8%	23.2%	6.5%	8
SARAH BAARTMAN	71.9%	28.1%	7	75.5%	24.5%	3.6%	9
CHRIS HANI WEST	71.9%	28.1%	8	72.0%	28.0%	0.1%	10
JOE GQABI	69.2%	30.8%	11	71.7%	28.3%	2.5%	11
OR TAMBO COASTAL	67.7%	32.3%	12	71.2%	28.8%	3.5%	12



DISTRICTS POSITIONS

	POSITION			TREND
	2020	2021	2022	
ALFRED NZO WEST	6	5	1	
BUFFALO CITY	2	1	2	
NELSON MANDELA	1	2	3	
CHRIS HANI EAST	11	10	4	
AMATHOLE WEST	10	3	5	
AMATHOLE EAST	7	4	6	
ALFRED NZO EAST	5	6	7	
OR TAMBO INLAND	8	9	8	
SARAH BAARTMAN	4	7	9	
CHRIS HANI WEST	3	8	10	
JOE GQABI	12	11	11	
OR TAMBO COASTAL	9	12	12	



SCHOOL PERFORMANCE

COUNT CENTRE	YEAR		
RANGE <40 <60 >60	2020	2021	2022
<40	107	26	21
<60	236	202	111
>=60	591	715	811
Grand Total	934	943	943



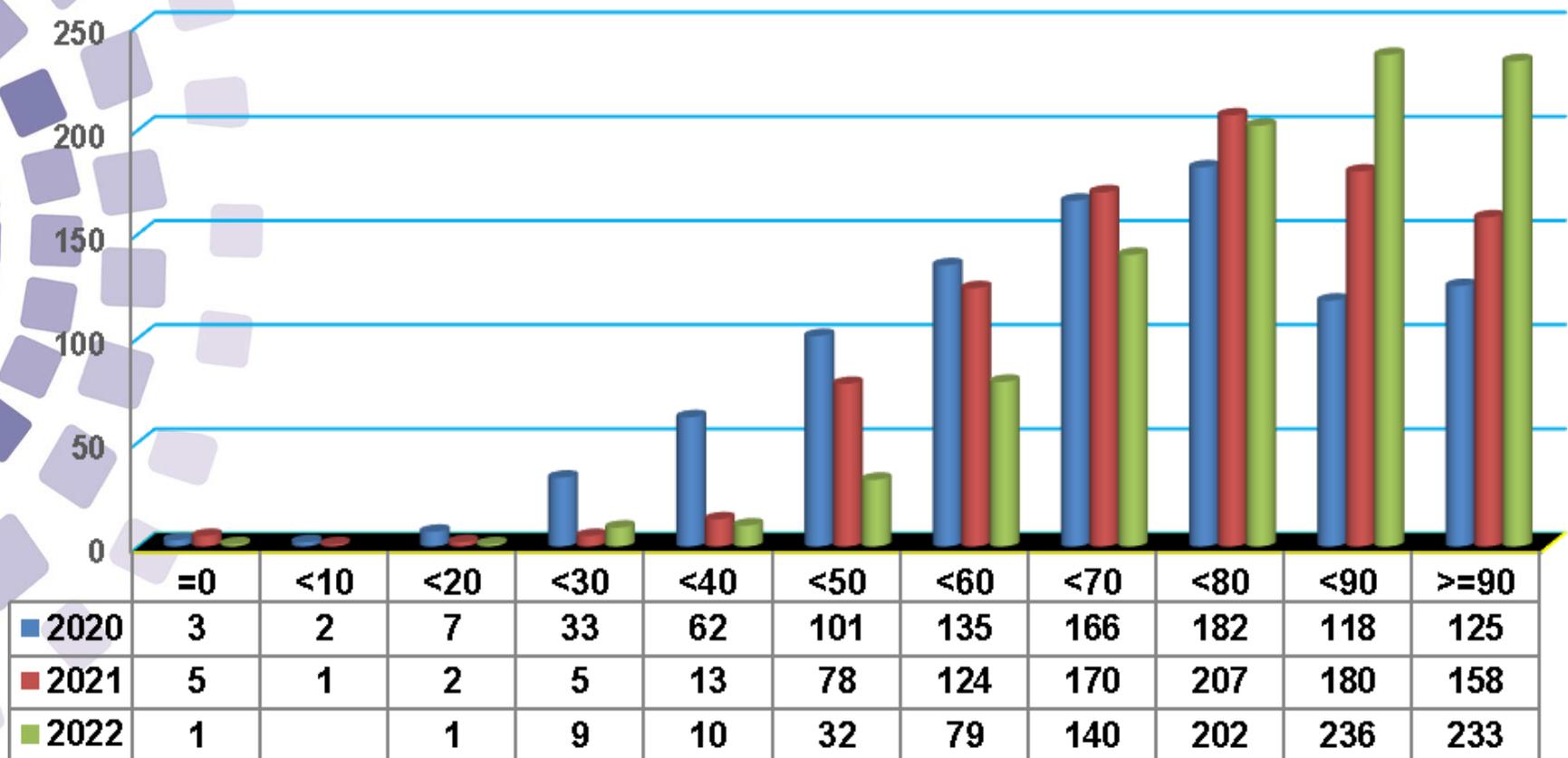
SCHOOL PERFORMANCE

COUNT CENTRE (%)	YEAR		
RANGE <40 <60 >60	2020	2021	2022
<40	11.5%	2.8%	2.2%
<60	25.3%	21.4%	11.8%
≥60	63.3%	75.8%	86.0%



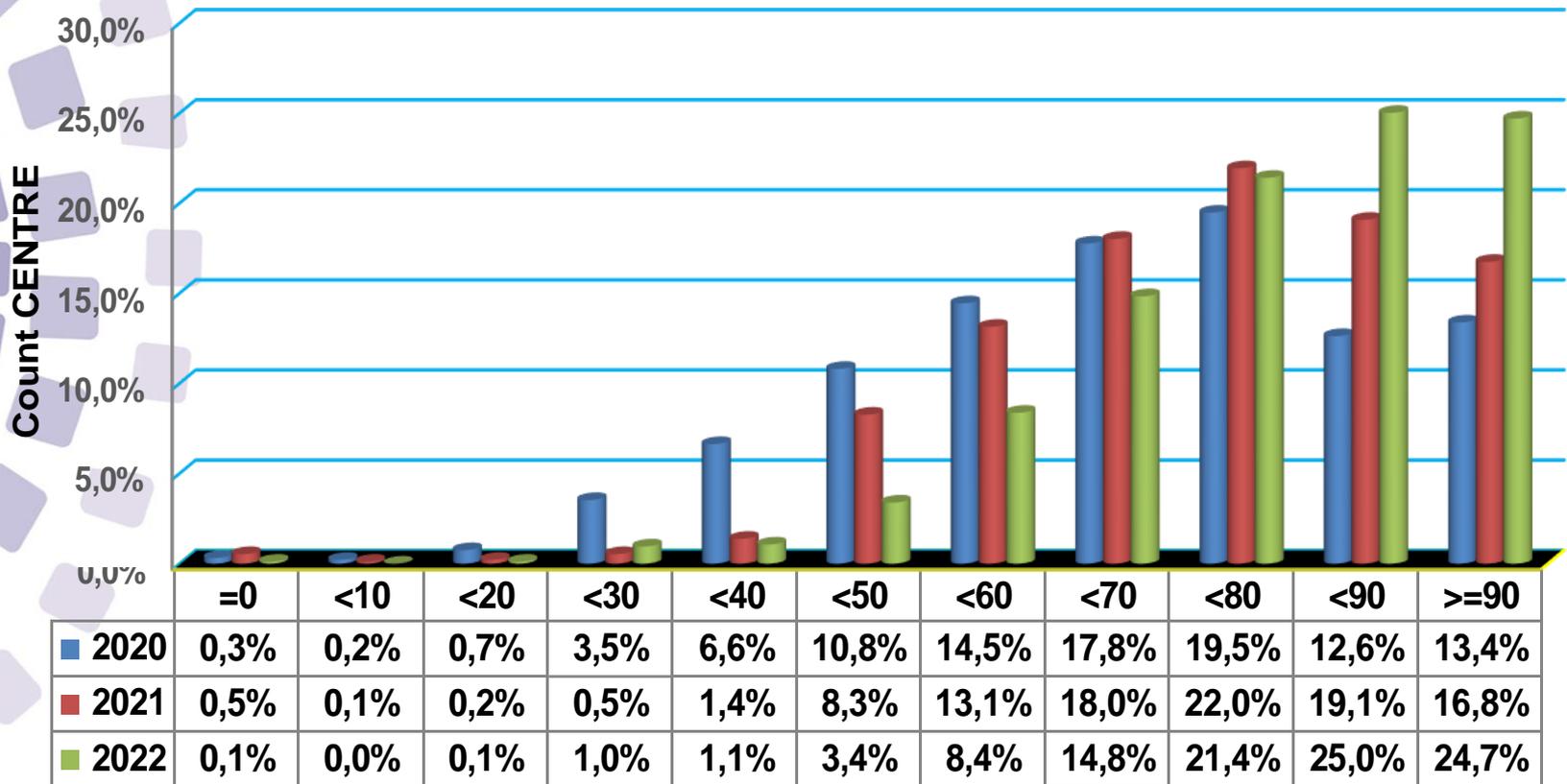
SCHOOL CLASSIFICATION

NUMBER OF LEARNERS



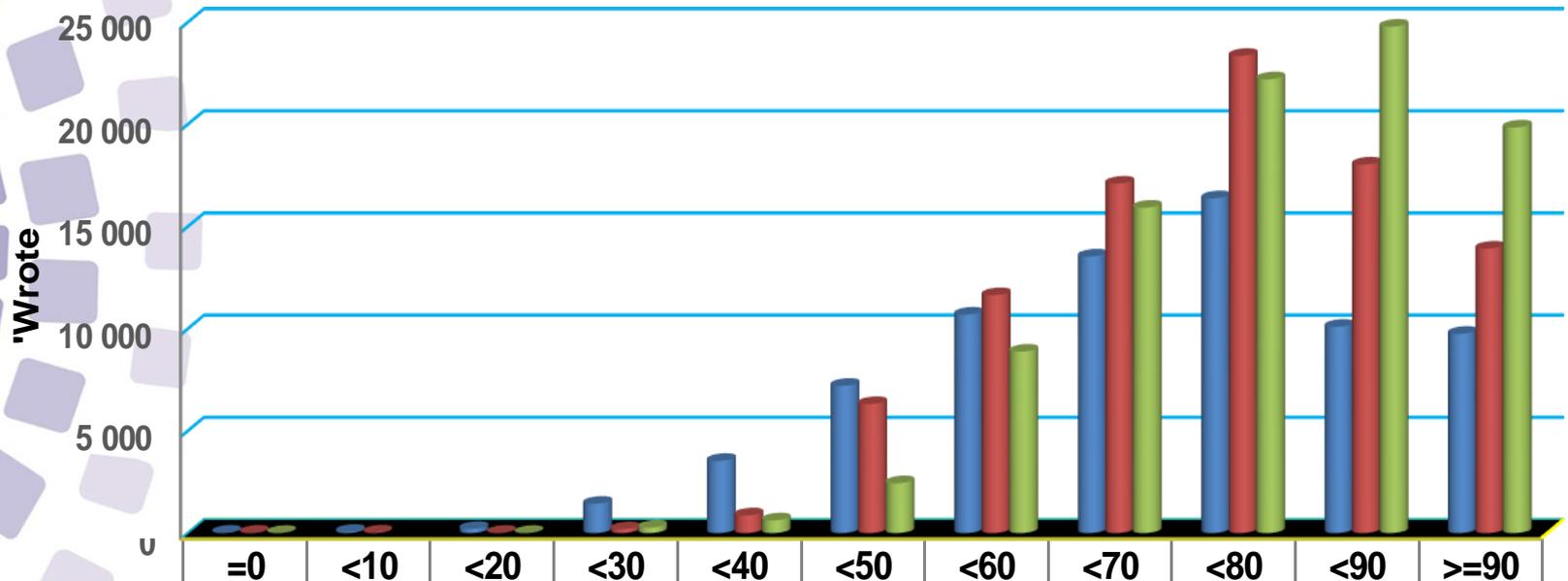
SCHOOL CLASSIFICATION

NUMBER OF CENTRES AS %



LEARNERS CLASSIFICATION

NUMBER OF LEARNERS

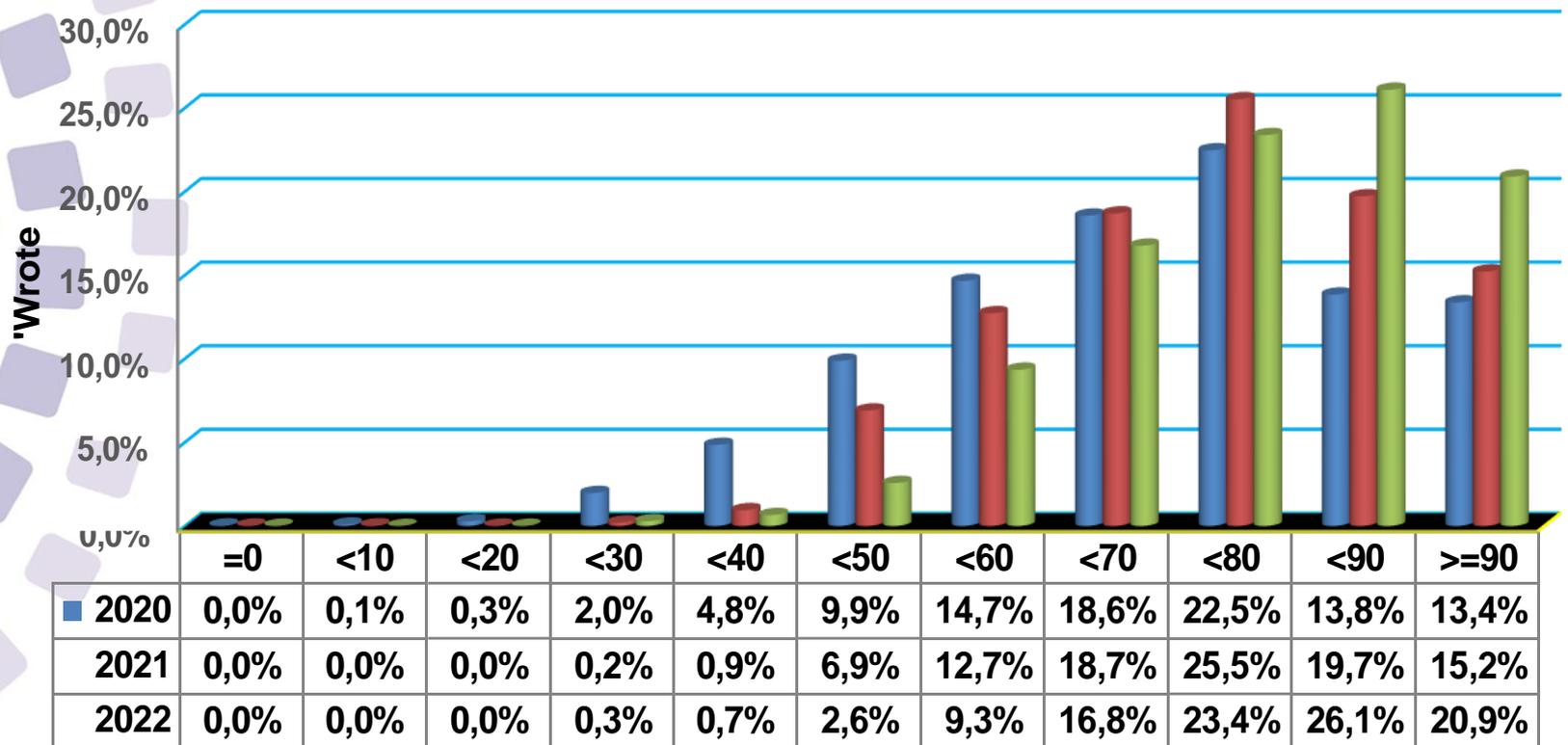


	=0	<10	<20	<30	<40	<50	<60	<70	<80	<90	>=90
2020	22	64	208	1 437	3 535	7 207	10 691	13 534	16 384	10 093	9 751
2021	22	32	17	189	865	6 315	11 643	17 102	23 354	18 039	13 922
2022	11		10	269	621	2 440	8 878	15 925	22 207	24 783	19 849



LEARNERS CLASSIFICATION

NUMBER OF LEARNERS AS %



SUBJECT PERFORMANCE

Subject Name	'2020		'2021		'2022		Change 2021-2022
	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	
Agricultural Management Practices	9.4%	90.6%	10.9%	89.1%	8.3%	91.7%	2.6%
Agricultural Sciences	23.5%	76.5%	18.8%	81.2%	18.9%	81.1%	0.0%
Agricultural Technology	4.2%	95.8%	0.0%	100.0%	0.0%	100.0%	0.0%
Business Studies	22.2%	77.8%	19.4%	80.6%	24.5%	75.5%	-5.1%
Civil Technology (Civil Services)	12.1%	87.9%	0.0%	100.0%	14.3%	85.7%	-14.3%
Civil Technology (Construction)	5.0%	95.0%	3.8%	96.2%	7.7%	92.3%	-3.9%
Civil Technology (Woodworking)	9.8%	90.2%	7.1%	92.9%	11.5%	88.5%	-4.3%
Computer Applications Technology	8.8%	91.2%	12.3%	87.7%	12.1%	87.9%	0.2%
Consumer Studies	5.1%	94.9%	3.5%	96.5%	2.9%	97.1%	0.5%
Dance Studies	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Design	1.3%	98.7%	1.0%	99.0%	0.0%	100.0%	1.0%
Dramatic Arts	3.2%	96.8%	0.4%	99.6%	0.4%	99.6%	0.0%
Economics	29.8%	70.2%	26.6%	73.4%	21.4%	78.6%	5.2%



SUBJECT PERFORMANCE

Subject Name	'2020		'2021		'2022		Change 2021-2022
	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	
Economics	29.8%	70.2%	26.6%	73.4%	21.4%	78.6%	5.2%
Electrical Technology (Digital Systems)	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Electrical Technology (Electronics)	3.4%	96.6%	10.1%	89.9%	9.6%	90.4%	0.5%
Electrical Technology (Power Systems)	7.7%	92.3%	5.5%	94.5%	5.7%	94.3%	-0.2%
Engineering Graphics and Design	8.9%	91.1%	9.2%	90.8%	13.9%	86.1%	-4.7%
Geography	31.0%	69.0%	26.2%	73.8%	22.2%	77.8%	3.9%
History	12.0%	88.0%	10.7%	89.3%	12.8%	87.2%	-2.1%
Hospitality Studies	8.4%	91.6%	4.5%	95.5%	6.4%	93.6%	-1.9%
Information Technology	14.4%	85.6%	6.7%	93.3%	8.2%	91.8%	-1.4%
IsiXhosa First Additional Language	0.1%	99.9%	0.1%	99.9%	0.1%	99.9%	0.0%
Life Orientation	0.7%	99.3%	0.2%	99.8%	0.1%	99.9%	0.1%
Life Sciences	31.2%	68.8%	29.2%	70.8%	27.8%	72.2%	1.4%



SUBJECT PERFORMANCE

Subject Name	'2020		'2021		'2022		Change 2021- 2022
	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	
Maritime Economics	3.2%	96.8%	0.0%	100.0%	10.2%	89.8%	-10.2%
Mathematical Literacy	26.3%	73.7%	27.7%	72.3%	16.9%	83.1%	10.8%
Mathematics	60.3%	39.7%	53.4%	46.6%	53.9%	46.1%	-0.5%
Mechanical Technology (Automotive)	11.4%	88.6%	11.7%	88.3%	14.5%	85.5%	-2.7%
Mechanical Technology (Fitting & Machine)	2.8%	97.2%	4.1%	95.9%	6.3%	93.7%	-2.2%
Mechanical Technology (Welding and Metal)	10.4%	89.6%	7.3%	92.7%	3.3%	96.7%	4.0%



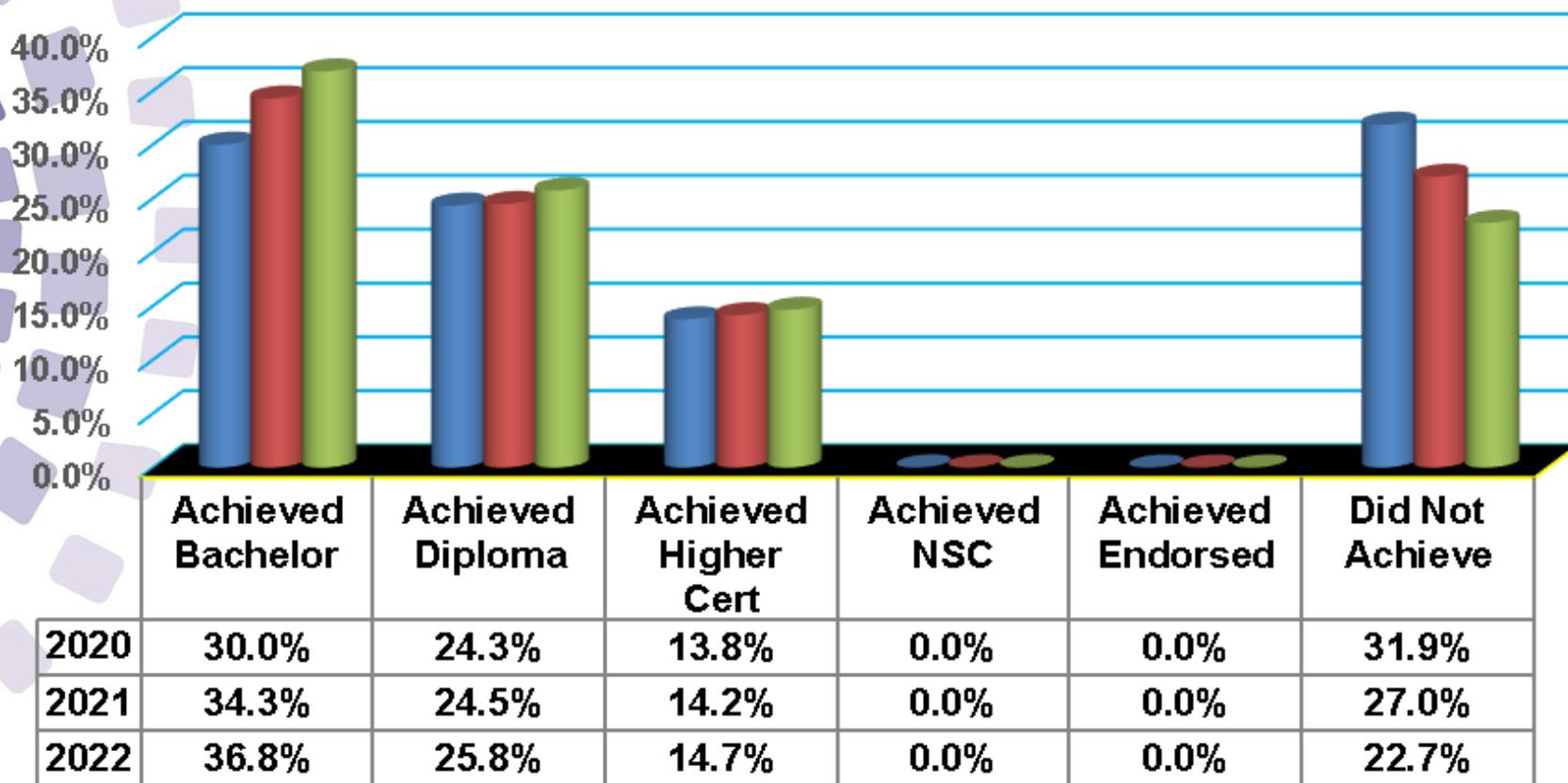
SUBJECT PERFORMANCE

Subject Name	'2020		'2021		'2022		Change 2021- 2022
	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	Failed [Subj]	Passed [Subj]	
Music	0.4%	99.6%	0.5%	99.5%	0.5%	99.5%	0.0%
Nautical Science	17.6%	82.4%	9.7%	90.3%	36.7%	63.3%	-27.1%
Physical Sciences	44.4%	55.6%	37.7%	62.3%	29.5%	70.5%	8.2%
Religion Studies	16.7%	83.3%	28.6%	71.4%	19.8%	80.2%	8.8%
Technical Mathematics	73.7%	26.3%	49.3%	50.7%	29.6%	70.4%	19.7%
Technical Sciences	22.2%	77.8%	12.9%	87.1%	11.5%	88.5%	1.4%
Tourism	2.9%	97.1%	2.7%	97.3%	2.0%	98.0%	0.7%
Visual Arts	1.6%	98.4%	8.2%	91.8%	0.3%	99.7%	7.9%



PROVINCIAL PASS CATEGORIES

■ 2020 ■ 2021 ■ 2022



LEARNERS



BACHELOR PASSES

DISTRICT	RESULT	2020		2021		2022	
		Number	%	Number	%	Number	%
ALFRED NZO EAST	Achieved Bachelor	1,211	27.3%	2,003	32.8%	2,287	36.7%
ALFRED NZO WEST	Achieved Bachelor	2,205	27.5%	3,041	33.9%	3,558	40.5%
AMATHOLE EAST	Achieved Bachelor	1,835	28.3%	2,723	35.7%	2,954	37.2%
AMATHOLE WEST	Achieved Bachelor	793	25.9%	1,319	35.9%	1,433	35.9%
BUFFALO CITY	Achieved Bachelor	3,110	37.5%	4,408	42.9%	4,824	43.5%
CHRIS HANI EAST	Achieved Bachelor	1,124	27.3%	1,544	31.1%	1,955	41.3%
CHRIS HANI WEST	Achieved Bachelor	1,324	29.7%	1,806	30.9%	1,828	30.5%
JOE GQABI	Achieved Bachelor	975	25.8%	1,393	27.3%	1,489	30.8%
NELSON MANDELA	Achieved Bachelor	3,463	36.9%	4,498	39.2%	4,553	38.2%
SARAH BAARTMAN	Achieved Bachelor	922	32.8%	1,170	33.6%	1,224	33.1%
OR TAMBO COASTAL	Achieved Bachelor	2,273	24.9%	3,553	28.0%	4,126	30.8%
OR TAMBO INLAND	Achieved Bachelor	2,651	29.7%	3,926	34.9%	4,743	38.3%
Total		21,886		31,384		34,974	36.4%



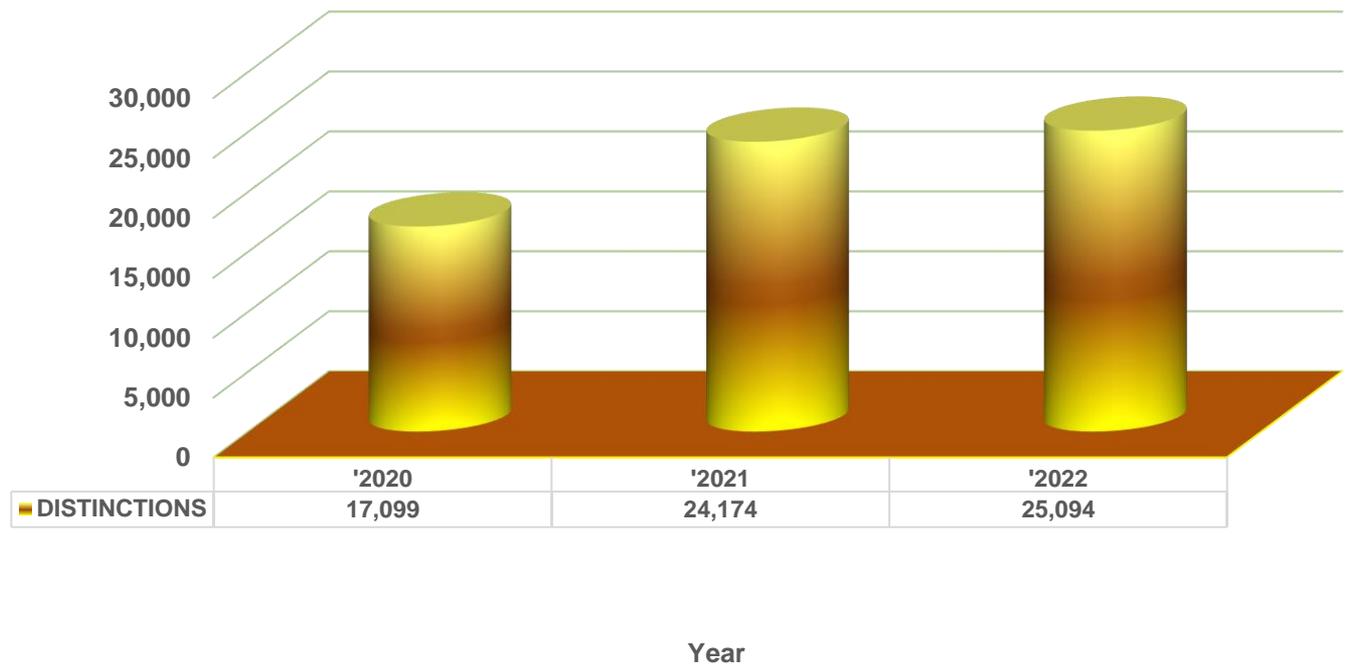
DISTINCTIONS

Pass Criteria	'2020	'2021	'2022
Distinction	17 099	24 174	25 094



DISTINCTIONS

DISTINCTIONS



PROGRESSED LEARNERS

Learners Result Status	Progressed		Grand Total
	No	Yes	
A/BACH - Achieved - Bachelors	34583	391	34974
A/DIP - Achieved - Diploma	23737	728	24465
A/HC - Achieved - Higher Certificate	13095	828	13923
A/NSC - Achieved - NSC	23	1	24
A/SNE - did not achieve	1		1
DNA - did not achieve	18519	3087	21606
I - Incomplete	2414	424	2838
Grand Total	92372	5459	97831



PROGRESSED LEARNERS

Learners Result Status	Progressed Yes
A/BACH - Achieved - Bachelors	7.2%
A/DIP - Achieved - Diploma	13.3%
A/HC - Achieved - Higher Certificate	15.2%
A/NSC - Achieved - NSC	0.0%
A/SNE - did not achieve	0.0%
DNA - did not achieve	56.5%
I - Incomplete	7.8%
Grand Total	100%



PERFORMANCE OF SPECIAL SCHOOLS

YEAR	NO WROTE	PASSED	% PASS
2020	82	65	79.3%
2021	93	71	76.3%
2022	141	77	55%



2022 GENDER PERFORMANCE

GENDER	NO WROTE	PASSED	% PASS
FEMALES	54 456	42 279	77.6%
MALES	40 537	31 107	76.7%



2022 BACHELOR PASSES GENDER COMPARISON

GENDER	PASSED (BACHELOR)	% PASS
FEMALES	20 467	37.6%
MALES	14 507	35.8%
TOTAL	34 974	36.8%



SCHOOLS THAT ACHIEVED A 100% PASS RATE FROM 2017 TO 2022

YEAR	ULWAZI HIGH SCHOOL - 4321104	COLLEGIATE GIRLS HIGH SCHOOL - 4341014
2017	57	125
2018	62	235
2019	71	156
2020	95	126
2021	161	134
2022	226	149



NATIONAL TOP ACHIEVERS FROM EASTERN CAPE

Name	School	Award
GWIBA NONKENGE	TOLI SENIOR SECONDARY SCHOOL	Quintile 1 Position 3
KHANYISILE LANDINGWE	NYANGA SENIOR SECONDARY SCHOOL	Quintile 3 Position 3
ATHI TONGILE	EFATA SCHOOL FOR THE BLIND & DEAF	Special School Position 3



Thank You



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